STUDY ABROAD
YEAR IN REVIEW
2018-2019

MAKE THE WORLD YOUR CLASSROOM

#PACKABROAD
STUDYABROAD.NCSU.EDU
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Think and Do... Abroad

The 2018-19 academic year brought another year of tremendous growth.

Study Abroad embodies NC State’s Think and Do motto. Our students are actively engaged in learning while exploring new cultures. They learn how to approach their fields of study with fresh perspectives and through a different cultural lens, preparing them to enter the global workforce.

In 2018-19 we celebrated the 20th year of the Peru: Spanish Language & Culture program. We launched new internship programs abroad for credit, as well as 10 other new NC State group programs, and 4 exchange partners to diversify study abroad opportunities.

We expanded predeparture conference session content to ensure students are considering their identities in the context of living abroad and are better prepared for their study abroad experience.

We continue to prioritize health & safety on our programs, and offered various workshops for students and program leaders on mental health wellness, physical health, and security abroad.

Study Abroad implemented college-based advising and prioritized our student support. Our renewed focus on advising has contributed to higher application completion and program participation rates, better preparation for a successful experience while abroad, and greater understanding how to articulate the benefits of study abroad upon return.

Thanks to our campus partners who actively encourage and support students in their educational pursuits abroad! We look forward to continued partnerships as we approach our 40th year of operation and a new strategic plan in 2020.

Kim Priebe, Director
INCREASED PARTICIPATION
5% growth in study abroad participation from the previous year. 7th consecutive year of enrollment increases.

DIVERSITY & INCLUSION INITIATIVES
Study Abroad was awarded the 2019 Chancellor’s Creating Community Award for our work in the areas of equity, diversity, and inclusion.

EXPANDED ADVISING
Implemented college-based advising. Implemented tracking advising notes in GPS Success. Held inaugural Campus Resource Fair for returned students.

INCREASED STUDENT SUPPORT
Expanded drop-in advising in OIED Campus Community Centers. Initiated Gilman scholarship advising; NC State had 13 recipients in 2018-19.

OVER $500,000 IN SCHOLARSHIPS
The Study Abroad Office coordinated the distribution of $579,000 in scholarships. Increased Funding 101 sessions.

MORE STEM OFFERINGS
Offered over 60 STEM courses on faculty-led programs to increase opportunities for STEM students.
NC State Study Abroad staff Julia Law and Kory Saunders wrote a brief article (excerpt below) and created this infographic to highlight the difference between study abroad and a trip. We seek to change the culture on campus to ensure that everyone understands the academic nature of these transformational education activities abroad!

Study abroad is an academic endeavor that takes significant time, effort, and leadership. For anyone who’s been involved in developing or running a program, it is not a vacation. It is hard work and a commitment!

Together, we are creating academic programs that enhance the curriculum and are strategically woven into students’ degree programs. We are supporting students - pre, during, and post - their in-country experience. Additionally, we are mitigating risk and responding to emergencies, budgeting, and organizing logistics to name a few. Let us not diminish the outlined goals of a study abroad experience by referring to the experience as a “trip.”

Academics are at the core of the programs [including] identified learning outcomes....We strive to set the bar higher for our study abroad programs [than if they were trips] so that students are challenged and can grow personally, academically, and professionally.
SUPPORTING STUDENTS' GLOBAL ENGAGEMENT

2,519 total number of students served
1,769 study abroad participants
548 International Travel Gateway registrants
154 incoming exchange students

IIE GENERATION STUDY ABROAD SEAL OF EXCELLENCE

NC State Study Abroad is a Commitment Partner of the Institute of International Education’s (IIE) Generation Study Abroad initiative, committing to increase study abroad participation among underserved students, and overall, by 50%. NC State has been formally recognized by IIE as having surpassed its goals and receiving the Generation Study Abroad Seal of Excellence.
The Study Abroad Office was honored with the 2019 Chancellor’s Creating Community Awards for our work in the areas of equity, diversity, and inclusion.

**Increased Outreach and Student Support**

- Continued drop-in advising in OLED Campus Community Centers
- Offered more scholarship advising.
- Launched new website that highlights our students' stories and features identity-based resources.
- Debuted the "Traveling While..." panel series to highlight study abroad opportunities and resources for students from populations traditionally underserved in study abroad.

We honor our strong campus partners in this work. Special thanks to the College of Humanities and Social Sciences, the College of Science, GLBT Center, Multicultural Student Affairs, TRIO, the Women’s Center, and Military and Veterans Affairs.
STUDY ABROAD IMPACT

PROGRAM EVALUATION FEEDBACK

92%
I feel more independent and have greater self-confidence

97%
I am better able to navigate the unfamiliar

92%
My problem-solving skills have improved

90%
I have less fear of unfamiliar languages and cultures

STUDY ABROAD SCHOLARSHIPS

$579K
Total scholarship amount awarded through the Study Abroad Office in 2018-19

$1,700
Average award amount

29%
Percentage of students who received an award. 1,041 students applied for a scholarship through the Study Abroad Office

305
Number of students receiving an award in 2018-19

~2.8M
Total scholarship amount awarded through the Study Abroad Office since the University Strategic Plan was implemented
Scholarships help ensure that Study Abroad programs can be financially accessible to all students.

Through the capital campaign, Study Abroad has added 25+ scholarships and tripled the overall annual scholarship funding available. The total number of students receiving scholarships has doubled. Despite the growing scholarship fund, only 30% approximately of scholarship applicants receive funding. The amount of unmet need drives us to continue to strive for additional funding opportunities for students.

I would’ve never been able to do my trip without the help of my scholarships. NC State has tons of scholarships for study abroad... especially for students from disadvantaged backgrounds.

-Benjamin Trieu, Biomedical Engineering

As an undergraduate student I passed on the opportunity to study abroad due to my own fears surrounding money and level of comfort. After embarking on this journey, I can say it has been one of my most rewarding, life-changing involvements yet.

-Dejanique Alexander, Master of Social Work Candidate

Apply for scholarships! Don’t let the price tag deter you from study abroad. NC State offers so many different resources for you to apply for scholarships, as well as financial services.

-Arie DeMonbreun, Nutrition (Minor in Social Work)

Make sure to understand and identify all of your support systems for financial aid. There are a lot of resources and financial aid available to NC State students... to help make your study abroad dreams come true. Through my scholarships, I didn’t have to pay a dime for my study abroad program.

-Jaylan Paige, Paper Science & Engineering (Minor: Business Admin.)
TOP 10 COUNTRIES BY STUDENT ENROLLMENT

- Czech Republic, 256
- China, 194
- Spain, 147
- United Kingdom, 140
- Italy, 128
- France, 116
- Australia, 78
- Germany, 79
- Ireland, 68
- Ecuador, 43

STUDY ABROAD BY TERM

- Summer: 65%
- Fall: 12%
- Spring: 17%
- Spring Break: 3%
- Other: 3%

STUDY ABROAD PARTICIPATION

- 2014-15: 1248
- 2015-16: 1259
- 2016-17: 1370
- 2017-18: 1565
- 2018-19: 1639

- Traditional Study Abroad
- Research Abroad
PARTICIPATION BY COLLEGE

2018-19 PARTICIPATION

PERCENTAGE OF UNDERGRADUATES STUDYING ABROAD IN 2018-19

NUMBER OF PROGRAMS

New Group Programs - 14
Total Group Programs - 65
Exchange Partners - 59
plus, Direct Enroll and Affiliated

NOTABLE COLLEGE TRENDS

Design
Highest percentage of College participation

Natural Resources
Most growth in overall participation

Management
Largest number of students served
Most of all, I learned I am a lot more flexible than I give myself credit for. When things did not go as planned, I found out I am actually a great problem solver. I have learned how to think on my feet, which will help me a lot in my fast-paced job in health care.

- Carmen Bollman, Chile: International Internship
STUDENT SPOTLIGHT

Studying abroad allowed me to interact with students and locals outside of my comfort zone, which has helped me with my communication skills and opening my mind to design opportunities/other ways of thinking about problems. My problem solving and thinking on my feet were definitely tested while I was in Greece. We also created a meaningful project that impacted real people that I could show in my portfolio for future career opportunities.

- Samantha Chang, Greece: Design and Social Innovation

Design Study Abroad Participation

Trends over 5 years

Design Majors Abroad

Data on 18-19 students abroad

Art and Design - MR 1
Graphic Design - MR 1
Architecture - MR 6
Industrial Design - B 8
Art and Design - B 19
Design Studies - BA 24
Graphic Design - B 26
Environ Design in Architect - B 36
STUDENT SPOTLIGHT

I chose to study abroad because I was elated to know that I could travel while pursuing a graduate degree. I had never been outside of the country and I figured, why not now!

I feel more prepared for my future career because I have a stronger perspective of how counseling and mental health is viewed outside of the United States than before I left for China.

- Briana Barrett, China: Exploring Culture and Education

Education Study Abroad Participation

Trends over 5 years

Education Majors Abroad

Data on 18-19 students abroad
STUDENT SPOTLIGHT

When I reflect on my trip, I feel proud of myself for conquering my fears and doing things I never imagined I could. Studying abroad was something I knew I had wanted to do ever since freshman year. NC State offers so many amazing exchange programs, and I felt that this was the best time in my life to do it. I took classes in Adelaide that I would have taken here, so it didn’t put me behind in my major.

- Morgan Gunter, NC State in Australia: University of Adelaide

Engineering Study Abroad Participation

Trends over 5 years

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<thead>
<tr>
<th>Year</th>
<th>Number</th>
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<tbody>
<tr>
<td>14-15</td>
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<td>16-17</td>
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<tr>
<td>17-18</td>
<td>315</td>
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<tr>
<td>18-19</td>
<td>268</td>
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Engineering Majors Abroad

Data on 18-19 students abroad*

<table>
<thead>
<tr>
<th>Major</th>
<th>Number</th>
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<tbody>
<tr>
<td>Computer Engineering-BS</td>
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<tr>
<td>Electrical Engineering-BS</td>
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<tr>
<td>Aerospace Engineering-BS</td>
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<tr>
<td>Industrial Engineering-BS</td>
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<tr>
<td>Civil Engineering-BS</td>
<td>23</td>
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<tr>
<td>Biomed&amp;HealthSci Engr-BS</td>
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<tr>
<td>Computer Science-BS</td>
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<td>Engineering First Year</td>
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<tr>
<td>Mechanical Engineering-BS</td>
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<tr>
<td>Chemical Engineering-BS</td>
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</tbody>
</table>

* Majors with fewer than 5 students not included
STUDENT SPOTLIGHT

I don’t think any class on NC State’s campus could have personally impacted me the way this program has. Part of this program was visiting the Khwai community in Northern Botswana. This was by far the most challenging part of our study abroad program, and I don’t think anything could have prepared me for it... having this experience has truly shaped my understanding and perspective of what global health issues look like. As uncomfortable as it was for us to have made the journey, I don’t think there would be any better way for me to really understand and appreciate what we learned in class in connection to real life.

- Shivani Surati, Botswana: Public Health & Communication

### CHASS Study Abroad Participation

Trends over 5 years

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<thead>
<tr>
<th>Year</th>
<th>Participation</th>
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<tbody>
<tr>
<td>14-15</td>
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<td>17-18</td>
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<td>18-19</td>
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### CHASS Majors Abroad

Data on 18-19 students abroad*

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
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<tbody>
<tr>
<td>International Studies - MR</td>
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<tr>
<td>Science, Tech, and Society - BS</td>
<td>6</td>
</tr>
<tr>
<td>Social Work - B</td>
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<tr>
<td>English - BA</td>
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<tr>
<td>History - BA</td>
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<tr>
<td>Anthropology - BA</td>
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<tr>
<td>Political Science - BA</td>
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<td>Psychology - BA</td>
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<tr>
<td>Communication - BA</td>
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<tr>
<td>Foreign Languages &amp; Lit - BA</td>
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</tr>
<tr>
<td>International Studies - BA</td>
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* Majors with fewer than 5 students not included
College of Natural Resources

STUDENT SPOTLIGHT

One of my favorite parts of the programs was getting to meet people my age from different countries. In London, we worked with interns at London Sport and got to work with them and socialize for a week. In Cologne, we got to present and hear presentations from German students. It was always unique discussing the way their college is compared to what NC State is for us.

-Wil Thornhill, UK and Germany: Sports Programs and Facilities

CNR Study Abroad Participation
Trends over 5 years

CNR Majors Abroad
Data on 18-19 students abroad

- Natural Resources - BS: 1
- Forest Management - BS: 1
- Engineering First Year: 1
- Sustainable Materials & Tech - BS: 4
- Parks, Rec & Tourism Mgmt - BS: 5
- Environmental Tech & Mgmt - BS: 6
- Fisheries, Wildlife, Cons - BS: 15
- Environmental Sciences - BS: 17
- Sport Management - BS: 20
- Paper Science and Engr - BS: 34
STUDENT SPOTLIGHT

I think that my study abroad experience prepared me for my future career because it put me in an environment similar to the field that I will one day join. While in Namibia, I was sleeping in a cabin in the arid savanna, approximately forty-five minutes from the nearest city, which is a very realistic possibility for someone who wants to perform field work. I was able to shadow and work with the veterinary staff and get a feel for what their every day jobs are like. It really made me think about what I want to do in the future.

- Zebria Hicks, Namibia: Wildlife Aerial Observatory
STUDENT SPOTLIGHT

This program reinforced the impact of teamwork in a professional setting. Veterinary medicine is a collaborative profession. No one should feel individualized or left out. This program solidified that idea for me. Even if you don’t speak the same language, you somehow still manage to get the job done as a team.

- Joseph Moledo, China: Traditional Veterinary Medicine

CVM Study Abroad Participation

Trends over 5 years
STUDENT SPOTLIGHT

I really loved everything about my program. The teachers that organized and came on the trip with us did a fantastic job planning each excursion. We had wonderful trips to Bath, Stonehenge, the Harry Potter Film Studios, and London. We also had almost daily activities in Oxford to do, such as going to the local museums, walking through the meadows, seeing Shakespeare plays performed at the Oxford Castle and just discovering all the hidden gems that the town has to offer!

- Megan Hern, UK: British History and Shakespeare in Oxford

DASA Majors Abroad

Data on 18-19 students abroad

Inter-College Transfer: 5
Exploratory Studies: 17
Poole College of Management

STUDENT SPOTLIGHT

I feel as though my study abroad experience has opened my mind to all the different aspects of the world. I am more prepared, confident, and mentally prepared for the real world. My experience made more outgoing which will be extremely valuable in the business world.

- Madeline Williams, NC State Prague: Prague Connect

Poole Study Abroad Participation
Trends over 5 years

Poole Majors Abroad
Data on 18-19 students abroad
Wilson College of Textiles

STUDENT SPOTLIGHT

In the future, I want to be able to travel with my online fashion company. In Prague, I was able to get the diverse experience of traveling in a smaller city with metro and tram systems. I can really see myself living and this type of city either in Europe, Japan, or Korea. My goal is to continue becoming a well-rounded, global citizen to create awareness of different cultures through clothing designs and studying abroad.

- Talya Rayel Suber, NC State Prague: First Year Inquiry in Prague

Textiles Study Abroad Participation

Trends over 5 years

Textiles Majors Abroad

Data on 18-19 students abroad
**Incoming Exchange Students**

**STUDENT SPOTLIGHT**

I made friends much quicker than I thought I would, which made me realise there’s no need to be nervous about going abroad. The on campus experience living experience was great because there’s always events happening at NC State and it was so easy to just turn up to everything. One of my classes (BUS340) was a ‘flipped classroom’ where we had to learn all the course material in our own time, and used the class time to only do hands-on practical work, which was great.

- Ayman Kampoori, University of Surrey (Guildford, UK)

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**Top Sending Partners**

2018-19 incoming exchange students

- Univ Pontificia Comillas
- Univ of Adelaide
- Univ of Copenhagen
- Hong Kong Polytechnic Univ
- Monash Univ
- Fudan Univ
- Univ Politecnica de Valencia
- Univ San Francisco de Quito
- Vienna Uni of Econ and Bus Admin
- Lund University

**Top Fields of Study**

18-19 incoming exchange students

- Civil Engineering
- History
- Mathematics
- Mechanical Engineering
- Communications
- Economics
- Business Administration

Study Abroad hosted 154 exchange students:
- 18 graduate, 136 undergraduate
- 29 academic year, 125 semester students

Enhanced Support and Increased Interaction
- Focus groups with exchange student and orientation leaders
- Developed internal website
- Collaborated with OIS for orientation
- Implemented diversity & inclusion training for exchange students and orientation leaders
- Added incoming exchange student panel at Pre-Departure Orientation for outgoing students
Europe remains a top destination for study abroad at NC State, with Asia emerging as the clear second choice destination.

New programs led to growth in enrollments in Africa and the Middle East, as well.