STUDY ABROAD
YEAR IN REVIEW
2017-2018

MAKE THE WORLD YOUR CLASSROOM

#PACKABROAD
STUDYABROAD.NCSU.EDU
PARTICIPATION INCREASES
16% growth in study abroad participation was the greatest single year increase in NC State’s history

MORE STEM OFFERINGS
Students had more options than ever, with a greater variety of programs offering STEM courses

$500,000+ IN SCHOLARSHIPS
The Study Abroad Office coordinated the distribution of $566,000 in scholarships for study abroad students

HIGHLY SATISFIED STUDENTS
Study abroad participants rated their programs an average of 9 out of 10

NEW OUTREACH INITIATIVES
Increased collaboration with campus partners on events and held advising appointments in campus community centers
As a Commitment Partner of the Institute of International Education’s (IIE) Generation Study Abroad initiative, NC State University’s Study Abroad Office has surpassed its 2019 enrollment goal one year early. Final enrollment data for 2017-2018 shows a 53.4% increase in total enrollment in study abroad since 2011-2012, with a 75% increase in underrepresented racial/ethnic minority students. These numbers surpass NC State’s aspirational goal of a 50% increase in participation overall and among underresourced students historically underrepresented in study abroad.

**Stud abroad scholarships**
- **340** Number of students receiving an award in 2017-18
- **36%** Percentage of students who received an award
- **957 students applied for a scholarship through the Study Abroad Office**
- **$1,700** Average award amount

**Generation Study Abroad Goal Met**
17-18 STUDENTS SERVED

#PACKABROAD

2,377 total number of students served
1,665 study abroad participants
512 International Travel Gateway registrants
148 incoming exchange students

ENHANCED ADVISING

LAUNCHED PEER ADVISING
more opportunities for students to learn from their peers

INITIATED OUTREACH IN CAMPUS COMMUNITY CENTERS
meeting students where they are

BEGAN ADVISING BY COLLEGE
helping students find academically well-matched programs

EXPANDED RISK MANAGEMENT
serving a wider range of graduate students who travel abroad for research
TOTAL STUDY ABROAD PARTICIPATION

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Traditional Study Abroad</th>
<th>Research Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>1180</td>
<td>1180</td>
<td>51</td>
</tr>
<tr>
<td>2014-15</td>
<td>1248</td>
<td>1248</td>
<td>60</td>
</tr>
<tr>
<td>2015-16</td>
<td>1259</td>
<td>1259</td>
<td>51</td>
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<tr>
<td>2016-17</td>
<td>1370</td>
<td>1370</td>
<td>60</td>
</tr>
<tr>
<td>2017-18</td>
<td>1565</td>
<td>1565</td>
<td>100</td>
</tr>
</tbody>
</table>

STUDY ABROAD BY TERM

- Summer: 61%
- Fall: 11%
- Spring: 19%
- Spring Break: 6%
- Other: 3%

TOP 10 COUNTRIES BY STUDENT ENROLLMENT

- Czech Republic, 231
- United Kingdom, 177
- China, 174
- Italy, 147
- Spain, 114
- France, 94
- Australia, 63
- Germany, 63
- Ecuador, 55
- Poland, 48
PARTICIPATION BY COLLEGE

NUMBER OF Programs
New Group Programs - 14
Total Group Programs - 55
Exchange Partners - 58

NOTABLE COLLEGE TRENDS
- Highest percentage of College participation: Design
- Most growth in overall participation: Engineering
- Largest number of students served: Management

2017-18 PARTICIPATION

PERCENTAGE OF UNDERGRADUATES STUDYING ABROAD IN 2017-18

LARGEST NUMBER OF STUDENTS SERVED

Design
Engineering
Management
I ideally would like to do something in International Agriculture so my study abroad [program] was extremely beneficial to my future career. Instead of taking courses in a classroom, I had hands-on experience visiting different farms, colleges, research facilities, orchards, etc. I got to build relationships with experts in the field internationally and see the differences between the United States and Scotland/Ireland’s agriculture industry. This study abroad [program] helped me by giving me experience and seeing more of what other agriculture industries look like abroad.

- Allison Wells, Scotland and Ireland: Global Food Systems and Sustainable Agriculture
My study abroad experience taught me to be mindful of global design contexts and perspectives. It’s easy to hone in on your own design process or design values, but to me, to really embrace design is to be empathetic and consider the many perspectives of design.

- Allona Wilkerson, NC State European Center in Prague, Classic Spring Program

### Design Study Abroad Participation

#### Trends over 5 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-14</td>
<td>122</td>
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<tr>
<td>14-15</td>
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<td>15-16</td>
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<tr>
<td>16-17</td>
<td>101</td>
</tr>
<tr>
<td>17-18</td>
<td>98</td>
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### Design Majors Abroad

Data on 17-18 students abroad

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
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<tbody>
<tr>
<td>Landscape Architecture - MR</td>
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</tr>
<tr>
<td>Architecture - MR</td>
<td>1</td>
</tr>
<tr>
<td>Industrial Design - B</td>
<td>17</td>
</tr>
<tr>
<td>Environ Design in Architect - B</td>
<td>18</td>
</tr>
<tr>
<td>Design Studies - BA</td>
<td>18</td>
</tr>
<tr>
<td>Art and Design - B</td>
<td>20</td>
</tr>
<tr>
<td>Graphic Design - B</td>
<td>23</td>
</tr>
</tbody>
</table>
Forcing yourself to be uncomfortable is something I got very used to. Life isn’t always comfortable, and going into education I will be teaching students from a wide variety of backgrounds. I feel that I grew in my communication skills and ability to connect with a wide variety of people as well as began to think a bit more rationally as opposed to emotionally.

- Matthew Woolly, University of Leeds
During my study abroad in China, my Solid Mechanics class was able to participate in a design project with the Wujiang Caterpillar Plant (also in collaboration with Chinese students at Zhejiang University). This international hands-on experience definitely helped me get some perspective on what working in the engineering field is like. Both of my experiences abroad helped me become more confident in myself and my abilities to succeed not only academically but socially and professionally as well.

- Anna Davis, China: Engineering, STS and International Relations in Hangzhou
STUDENT SPOTLIGHT

We took field trips every week to different archaeological sites and museums. These trips were crucial to my understanding of Cypriot prehistory and history, since I am such a hands-on learner. We climbed mountains, walked miles around sites, stood quietly in churches. A few of our directors could even point out artifacts in museums they had dug up and processed. I think that was, by far, the most inspiring experience.

- Cassandra Saroza, Cyprus: Archaeological Field School

CHASS Study Abroad Participation
Trends over 5 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-14</td>
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<td>14-15</td>
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<tr>
<td>15-16</td>
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<tr>
<td>16-17</td>
<td>286</td>
</tr>
<tr>
<td>17-18</td>
<td>296</td>
</tr>
</tbody>
</table>

CHASS Majors Abroad
Data on 17-18 students abroad*

- Arts Studies-BA: 2
- Interdisciplinary Studies-BA: 2
- Philosophy-BA: 2
- Science, Tech, and Society-BS: 2
- Political Science-BS: 3
- Criminology-BA: 3
- Sociology-BA: 3
- International Studies-MR: 4
- Social Work-B: 5
- Anthropology-BA: 12
- History-BA: 15
- English-BA: 16
- Political Science-BA: 27
- Communication-BA: 33
- Psychology-BA: 42
- Foreign Languages & Lit-BA: 64
- International Studies-BA: 89

*MAjors with fewer than 2 students not included.
STUDENT SPOTLIGHT

This particular study abroad program taught me valuable research techniques that, as I become a biologist and researcher, are essential. I will be able to come out knowing the difficulties of getting research produced and published, as well as learning the ins and outs of getting the foundation for any research project.

- Morgan Register, Bahamas: Conservation Biology on Andros Island

CNR Study Abroad Participation
Trends over 5 years

CNR Majors Abroad
Data on 17-18 students abroad*

- Environmental Tech & Mgmt-BS: 3
- Natural Resources-BS: 4
- Paper Science and Engr-BS: 4
- Sustainable Materials & Tech-BS: 6
- Sport Management-BS: 7
- Parks, Rec & Tourism Mgmt-BS: 8
- Environmental Sciences-BS: 12
- Fisheries, Wildlife, Cons-BS: 20

*Majors with fewer than 2 students not included
Marine Biology in the States and in Australia are basically two different topics since our marine environments are completely different. Marine Biology in Australia is very intense since it’s such an important field of work and research. I spent a week at the beginning of the semester at the Queenscliff Marine Discovery Center completing an assigned research project. Going into it was very scary and new but after the week and semester of completing the research, report, and presentations it was an amazing experience. I also went on a field trip for my Exploring Contemporary Australia class where we went on a walk through the city learning about Aboriginal history. I would recommend this class to anyone going on exchange to Monash.

- Brianna Sorber, Monash University, Australia
STUDENT SPOTLIGHT

The most memorable part of my experience was collaborating with the Ugandan veterinary students from the University of Makerere in Kampala. It was amazing to hear their perspectives on veterinary medicine and the impact they plan to have on their country through medicine. It was interesting to hear their priorities compared to American veterinarians. We had the opportunity to exchange innovative ideas and unique perspectives on what is means to be a veterinarian.

- Dario Marquez, Uganda: Global Health

CVM Study Abroad Participation

Trends over 5 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-14</td>
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<td>16-17</td>
<td>42</td>
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<tr>
<td>17-18</td>
<td>58</td>
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</tbody>
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STUDENT SPOTLIGHT

My study abroad experience gave me the global perspective I needed to obtain in order to thrive in my future career. I would like to work analyzing the global economy, investments and the investing behaviors of people across the globe. This experience, not only clarified what I wanted to do after college but also gave me the confidence I needed to know that I would be able to do it. The International Finance class was absolutely incredible. Also being in London, the finance capital in Europe during the daunting time of Brexit was quite interesting. The trip allowed me to obtain an understanding to British people, their values and way of life, all of which is important to my future career.

- Rebecca Susko, UK: International Finance in London
**STUDENT SPOTLIGHT**

My classes were different than the ones I normally would have taken here at NC State. Since I am majoring in Fashion and Textile Management, I was really able to see the fashion industry come to life in the city of Florence, Italy, and all across Europe in general. We were able to tour a flagship store that we had talked about in class for a field trip and it was really interesting to see what we had previously learned in class in real life.

- Joanne Zhang, NC State in Italy: Semester at Lorenzo de’ Medici Institute in Florence

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**Textiles Study Abroad Participation**

Trends over 5 years

![Bar chart showing trends over 5 years](image)

**Textiles Majors Abroad**

Data on 17-18 students abroad*

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textile Technology-BS</td>
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</tr>
<tr>
<td>Polymer and Color Chemistry-BS</td>
<td>5</td>
</tr>
<tr>
<td>Textile Engineering-BS</td>
<td>8</td>
</tr>
<tr>
<td>Fashion and Textile Design-BS</td>
<td>11</td>
</tr>
<tr>
<td>Fashion and Textile Mgmt-BS</td>
<td>42</td>
</tr>
</tbody>
</table>

* Majors with fewer than 2 students not included
Europe remains a top destination for study abroad at NC State followed by the Americas and Asia.